

DEANDRA LITTLE, Ph.D.

**Assistant Director &
Associate Professor**

Teaching Resource Center

UNIVERSITY OF VIRGINIA

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EDUCATION

Vanderbilt University
Nashville, TN

Ph.D. in English 2001
Dissertation: *'The Body Electric': American Literature and the Culture of Electromagnetism, 1750-1855*

Vanderbilt University

M.A. in English 1996

Samford University
Birmingham, AL

B.A. in English and German 1994
summa cum laude with honors

EXPERIENCE

Associate Professor and Assistant Director

Teaching Resource Center, University of Virginia

06/2009-present

Assistant Professor and Faculty Consultant

Teaching Resource Center, University of Virginia

08/2003-2009

Administrative Duties:

- Consult with faculty and graduate students about teaching, learning, & professional development in an academic setting
- Administer Professors as Writers Program 06/2005-present
Designed and oversee a program supporting faculty in their academic writing and publishing. Responsibilities include planning, scheduling and facilitating workshops, seminars, and informal discussion groups, selecting grant winners, soliciting editors and coaches, managing program budget (\$25,000), and conducting on-going assessment
- Co-administer Tomorrow's Professor Today Program 06/2005-present
Co-developed and administer graduate student & post-doc professional development program. Responsibilities include securing university funding, planning, scheduling and facilitating workshops and seminars, selecting participants, managing program budget (\$25,000), and conducting on-going assessment
- Edit TRC newsletter, *Teaching Concerns*
http://trc.virginia.edu/Publications/Teaching_Concerns/Teaching_Concerns.htm
- Coordinate annual workshop series
- Facilitate departmental and university-wide workshops for faculty and graduate students

- Collaborate with units at UVA on issues such as Academic Community Engagement courses, mentoring and assessing undergraduate research, instructional technology

Courses Designed and Taught, English Department:

- Science, Identity and 19th-century American Literature, a 300-level mid-sized course of 25-35 students, Spring 2005, Spring 2006, Spring 2008
- Writing Women's Lives, a 200-level seminar of 14, Fall 2008

Lecturer, Vanderbilt University, English Department and Women's Studies Program 2001-2003
Courses Designed and Taught: Multiple sections of Introduction to Poetry, Intermediate Composition, Basic Composition, and Images of Women.

Master Teaching Fellow, Center for Teaching, Vanderbilt University 1999-2000
Administrative Duties: Consulted with GTAs from a variety of disciplines on their teaching and student evaluations, led workshops and microteaching sessions, planned a winter workshop series

Graduate Instructor, English Department, Vanderbilt University 1996-1998
Courses Designed and Taught: Multiple sections of Basic Composition; Prose Fiction: Forms and Techniques; Drama: Forms and Techniques.

ARTICLES

- Little, D. & Palmer, M. (in press). Training Instructional Consultants to Use a Coaching Framework. In K. T. Brinko (Ed). *Practically Speaking: A Sourcebook for Instructional Consultants in Higher Education*. Stillwater, OK: New Forums Press.
- Little, D. & Palmer, M. (2011, in press). A Coaching-based Framework for Individual Consultations. In J. Miller & J. Groccia (Eds.), *To Improve the Academy: Resources for Faculty, Instructional and Organizational Development*. Vol 29.
- Little, D, Felten, P. & Berry, C. (2010, Spring). Liberal education in a Visual World. *Liberal Education*. 96(2). Association of American Colleges & Universities.
- Little, D. & Felten, P. (2010) Seeing is Believing: Visual Teaching and Learning. *NEA Higher Education Advocate: Thriving in Academe*, 28(1), 5-8.
- Felten, P., Little, D. & Pingree, A. (2004). Foucault and the Practice of Educational Development: Power and Surveillance in Individual Consultations. In C. Wehlburg & S. Chadwick-Blossey (Eds.), *To Improve the Academy: Resources for Faculty, Instructional and Organizational Development*. Vol 22: 173-188.
- Panvini, D. & Little, D. (2002). Future Faculty Preparation Programs. *Encyclopedia of Education*. New York: MacMillan, 2002.
- Little, D. (1995). An Alabama Realist: The Influence of the Nineteenth-Century Ideal of Womanhood As Seen in Rebecca Harding Davis. *Alabama English*. Spring 1995.

Teaching Resource Center Publications

- Little, D. (2007, Spring) Encouraging Scholarly Practice for Web-Savvy Students. *Teaching Concerns: a newsletter for faculty and teaching assistants*.
- Little, D. (2006, Fall). Grading with Rubrics: Developing a Fair and Efficient Assessment Tool. *Teaching Concerns*.

- Little, D. (2004, Spring) They Look Like They're Learning... Interview with Lendal Calder. *Teaching Concerns*.
- Little, D. *Teaching a Diverse Student Body: Practical Strategies for Enhancing Our Students' Learning* (2004). TRC Handbook, 2nd edition. Access on-line at: <http://trc.virginia.edu/Publications/Diversity/Diversity.htm>

OTHER EDUCATIONAL DEVELOPMENT EXPERIENCE

- Core Faculty Member, week-long Institute for New Faculty Developers, hosted by The Collaboration, St. Paul, MN, 2009
- Regional co-leader, American Social History Project faculty seminar (with P. Felten and C. Berry) *Learning to Look: Teaching Humanities with Visual Images and New Media*, 2004
- Regional co-leader, National Endowment for the Humanities and American Social History Project faculty seminar (with P. Felten and C. Berry) *Learning to Look: Teaching Humanities with Visual Images and New Media*, 2003
- Participant, National Endowment for the Humanities faculty seminar: "The Blues, Bluegrass, and Blue Suede Shoes: Southern Culture in the New Media Classroom," 2000
- Participant, Faculty Seminar on Service-Learning, Vanderbilt University, 2002-3

INVITED PRESENTATIONS AND WORKSHOPS

- Seeing is Believing: Visual Teaching and Learning*, Seattle University, upcoming May 2010
- Designing Rubrics for Teaching, Grading and Assessment*, ACCIC Teaching Scholars Series, Boston College, upcoming April 2010
- Designing Rubrics for Teaching, Grading and Assessment*, Teaching IDEAS series, Duke University, November 2009
- Learning and Looking: Visual literacy across the Disciplines*, a Friday Live! On-line multimedia workshop for the Teaching, Learning and Technology Group (TLT Group, description and transcript of session on <http://www.tltgroup.org/tlt-swg/fridays.htm>), February 20, 2009.
- Diagnosing Do or Die Moments in Student Assignments*, Furman University, May 2008
- Talking to Learn: Promoting Learning through Classroom Discussion*. Castleton State College (VT), November 2007
- Leadership Roles for Classroom Discussion*. For faculty at the Universitas 21 International Conference, *Leadership in a Global Society* (An international network of 20 leading research-intensive universities in 11 countries), University of Virginia, June 2007
- Grading with Rubrics*. FBI Academy (Quantico, VA) April 2006, September 2009

CONFERENCE PRESENTATIONS

*Unless otherwise indicated, 60-90-min concurrent sessions

- Cohen, P., Felten, P., Lee, V., Little, D. & Reder, M. (2010, January) *Sustaining and Championing Faculty Development—In Good Times & Bad*. American Association of Colleges & University's (AAC&U) Annual Meeting, Washington, D.C.
- Plank, K & Little, D. (2009, October) *Changing Lenses: What Do the Humanities Offer Educational Development?* Workshop presented at 34th Annual Professional & Organizational Development (POD) Network Conference, Houston, TX

- Little, D. (2009, October) *Topical Interest Group: Scholarship of Teaching and Learning*. Discussion Leader, 34th Annual Professional & Organizational Development (POD) Network Conference, Houston, TX
- Little, D. , Berry, C., & Felten, P. (2009, January) *Looking for Visual Literacy in Liberal Education*. AAC&U Annual Meeting, Seattle, WA
- Little, D & Bach, D. (2008, October) *Supporting Mid-career Women and Minority Faculty*. Roundtable session presented at 33rd Annual POD Network Conference. Reno, NV
- Palmer, M., Little, D. & Cvijetic, N. (2008, June) *Tomorrow's Professor Today: A Flexible Faculty Preparation Program*. Poster presented at Center for the Integration of Research, Teaching and Learning Forum, University of Wisconsin
- Berry, C. & Little, D. (2007, November) *Teaching with Images to Promote Visual Literacy*. 27th International Lilly Conference on College Teaching, Miami, OH
- Little, D. & Palmer, M. (2007, October) *With Mindful Purpose: Coaching as a Strategy for Teaching Consultations*. Pre-conference workshop presented at 32nd Annual POD Network Conference, Pittsburgh, PA
- Palmer, M. & Little, D. (2007, October) *Developing a Flexible, Scalable Graduate Student Professional Development Program*. Poster presented at 32nd Annual POD Network Conference, Pittsburgh, PA
- Palmer, M & Little, D. (2006, October) *Theory in Action: Coaching as a Model for Teaching Consultations*. Workshop presented at POD Network Conference, 2006
- Bach, D. & Little, D. (2006, October) *Supporting and Retaining a Diverse Faculty through Professional Development Programs*, Workshop presented at 31st Annual POD Network Conference, Portland, OR
- Felten, P., Berry, C. & Little, D. (2006, February) *Powerful Images and Powerful Learning: Using Images to Promote Student Learning*, Lily South Conference on College and University Teaching, Greensboro, NC
- Rakestraw, J. & Little, D. (2003) *Virtual Classrooms: The Next Best Thing to Being Where?* Roundtable Discussion presented at 28th POD Network Conference, Denver, CO
- Felten, P., Little, D. & Pingree, A. (2002, October) *Foucault Goes to POD: Power and Surveillance in Individual Consultations*, Workshop presented at 27th Annual POD Network Conference, Atlanta, GA
- Panvini, D., Pingree, A. & Little, D. (2002) *Evaluating Teaching: When the Professional Becomes Personal*, Workshop presented at Southern Regional Faculty and Instructional Development Consortium (SRFIDC)
- Panvini, D. & Little, D. (2001, October) *Opening the Gate to Effective TA Evaluations*, Workshop presented at 28th Annual POD Network Conference, St. Louis, MI

PROFESSIONAL SERVICE

Core Committee (Board of Directors), Professional and Organizational Development Network (POD)	2010-2012
Incoming Chair, Professional Development Committee, POD Network	2010-present
Manuscript Reviewer, <i>To Improve the Academy</i>	2007-present
Conference Submission Reviewer	
Annual conference of the POD Network in Higher Education Conference	2006-present
Annual Conference of the Scholarship of Teaching and Learning Faire	2005, 2008

Institutional (UVa, unless otherwise specified)

Co-chair, Faculty Senate Dissertation-Year Fellowship selection committee	2006-07
Committee member	2007-2009
Commission on the Future of the University, sub-committee on faculty life	2007
University Committee on Information Technology	2009-present
Undergraduate Research Assessment Committee	2008-2009
Undergraduate Writing Assessment Committee	2008-present
Faculty Development Advisory Committee for the UVA School of Medicine	
TRC Representative	2006-2007
Faculty Mentor, Mayfield Living/Learning Lodge, Vanderbilt University	2002-3

SELECTED SEMINARS AND WORKSHOPS FOR FACULTY OR GRADUATE INSTRUCTORS

Course Design

Overall Course Design

- Building your Course Back to Front
- Course Design Institute (multi-day intensive seminar, with M. Palmer and M. Barnett)
- Course Design (with M. Palmer and M. Barnett), Teaching in Academic Medicine
- Designing Community Engagement Courses (various formats, with D. Bach)

Grading and Assessment

- Designing Rubrics for Teaching, Grading, and Assessment
- Group Projects & Grading
- Grading –Criterion or Norm-Based?
- Grading Student Writing (general & discipline-specific sessions)
- Classroom Assessment Techniques
- Making Sense of Student Evaluations

Approaches to Teaching

Discussion-Leading

- Promoting Learning through Classroom Discussion
- Talking to Learn
- Question-Asking Techniques for Discussion

Teaching with Visual Images

- Teaching with Images
- Seeing Is Believing: Using Visual Images to Discover and Build on Students' Prior Knowledge

Other Topics

- Teaching the First Days of Class
- Team Teaching (with M. Palmer)
- Clickers: Engaging Students in Learning, moderated panel

Diversity & the Multicultural Classroom

- Difficult Classroom Situations
- Making it Work: Teaching All Students Effectively (with D. Bach and others)
- Helping Students Navigate the College Classroom (Summer Transition Program instructors)

Teaching Portfolio and Reflective Teaching Statements

The Teaching Portfolio: Analyzing and Documenting Your Teaching, multi-day intensive seminar (with other TRC Faculty)

Helping Portfolio Writers: A session for coaches (with other TRC faculty)

Teaching Portfolio Informational Session (with M. Palmer)

Reflective Teaching Statement: Effectively Communicating Your Work as a Teacher (with D. Bach; M. Palmer)

Reflective Teaching Statement Peer Critique Session

Professional Development for Future Faculty

Talking about Teaching at an Academic Interview (with M. Palmer)

Writing Student Recommendation Letters

PROFESSIONAL MEMBERSHIPS

Professional and Organizational Development Network

Modern Language Association